

# Respiratory Care

## RC Databases

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OR

**Public**

(NO Login Name or Password Required)

Guest Book

AV Survey

**Program Resource  
Surveys**

(Login Name and Password REQUIRED)

Student

Program Personnel

**Program Evaluation**

(Login Name and Password REQUIRED)

Graduate

Employer

FIG 13A

1316 1320 1324

<b>Respiratory Care Students</b> (Login Name and Password REQUIRED)	<a href="#">Log In</a> <a href="#">Log Out</a> <a href="#">Daily Log</a> <a href="#">Clinical Competencies</a>
<b>Preceptors and Clinical Instructors</b> (Login Name and Password REQUIRED)	<a href="#">Daily Log</a> <a href="#">Clinical Competencies</a>
<b>Academic Faculty</b> (Login Name and Password REQUIRED)	<a href="#">All Databases</a>

1318  
1322  
1326

To access these databases you MUST:

- have a JAVA capable browser (Netscape Navigator 2.x or Microsoft Internet Explorer 3.x or later versions of either browser) AND
- have JAVA turned ON in your browser.
- These files are best viewed with the latest versions of Netscape Navigator or Microsoft Internet Explorer.

Go to:

<a href="#">General Info</a>	<a href="#">Student Info</a>	<a href="#">Courses</a>	<a href="#">Continuing Ed</a>	<a href="#">Databases</a>
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1328

FIG 13 B

[Clinical](#) | [RC Links](#) |  
[Respiratory Care Home Page](#) | [SAHS Home Page](#) | [UTMB Home Page](#) |

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[WebMaster](#)

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OR

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FIG 13C



1400

Link to Database of the Department of Respiratory Care - Filter result Index - Export

Previous

1410

1412

1401

Program Evaluation  
(Login Name and Password REQUIRED)

Respiratory  
(Login Name and Password REQUIRED)

Preceptors and  
Clinical Instructors

Graduate  
Employer

Log In  
Log Out  
Daily Log

Clinical Competencies

Clinical Competencies

Enter Network Password

1410

1412

1401

FIG 14A



# Respiratory Care

# RC Student Name Clock Log

al base and the following information on the base:

22

- |                  |   |
|------------------|---|
| Selected Student | <input type="checkbox"/> Bow, Spontin<br><input type="checkbox"/> Childers, Marilyn<br><input type="checkbox"/> Dao, Eric<br><input type="checkbox"/> Duong, Kim<br><input type="checkbox"/> Dunn, Monica<br><input type="checkbox"/> Focak, H. Stephen<br><input type="checkbox"/> Grawal, Shaleo<br><input type="checkbox"/> Guadalupe, Ruff<br><input type="checkbox"/> Himmer, Alexander<br><input type="checkbox"/> Lee, Anh |
|------------------|---|

- |                                 |      |
|---------------------------------|------|
| Select Course                   | 1426 |
| Select Course                   |      |
| PESC 0631 Clinical Therapeutics |      |
| PESC 0651 Clinical Oncology     |      |
| PESC 0652 Neonatal Pediatrics   |      |

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4561  
Fig 14 D  
1456







Time Clock Database Acknowledgment - Microsoft Internet Explorer
1481

Stephen Fracek, Jr., thank you for filling out the time clock form. The following information has been recorded:

1485 1486 1487 1482

Time and Date In:	3:37:19 PM Thursday, July 8, 1999	Course:	RESC 3631 - Clinical Therapeutics
Time and Date Out:	3:40 PM Thursday, July 8, 1999	Location:	Adult Floors
Total Time: (hours)	.04	Clinical Instructor:	Marilyn Childers

1488 1489 1490 1491

Please Exit or Quit the browser. The browser will retain your name and password until you exit or quit. Do NOT minimize the browser.

NOTE: If any of the above information is NOT correct please email us and tell us exactly what was incorrect so that we can adjust your time card and fix the database. Thank you.

Go to:

[Guest Book](#) | [Email](#) | [Video](#) | [General Info](#) | [Student Info](#) | [Courses](#) | [Continuing Ed](#) | [Databases](#) | [Clinical](#) | [RC Links](#) | [Respiratory Care Home Page](#) | [SAHS Home Page](#) | [UTMB Home Page](#)

1480

1487 1488

Microsoft Internet Explorer

Forward

Address bar: http://www.resc3631.com/

Navigation buttons: Back, Forward, Stop, Reload, Home, Search, Print, etc.

# ADULT Daily Log

## RESC 3631 Clinical Therapeutics

### Summer I

Instructor: 1502

Student: 1504

Hospital Area: 1506

Physician contact (specify nature and duration): 1508

Describe today's most significant experience, including unique observations, your opinions, attitudes, and feelings

1510

1512

1514

1516

FIG 15A

1500



Thank You - Microsoft Internet Explorer

Forward

# Respiratory Care

Thank you, Clinical Instructor, for filling out the Adult Daily Log form for Stephen Fracek, Jr.  
Your time is greatly appreciated.

If you are done filling out Daily Log forms, please Exit or Quit the browser.  
The browser will retain your name and password until you exit or quit.  
Do NOT minimize the browser.

Go to:

[Guest Book](#) | [Email](#) | [Video](#) |

[General Info](#) | [Student Info](#) | [Courses](#) | [Continuing Ed](#) | [Databases](#) | [Clinical](#) | [RC Links](#) |

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↑ 1532

FIG 15D

# Respiratory Care

# Clinical Competencies by Unit Rotations

<u>Adult Floor Therapies</u> <b>1616</b>	<u>Pediatric Floor Therapies</u>	<u>Neonatal Floor Therapies</u>
<u>Adult Critical Care</u> <b>1604</b>	<u>Pediatric Critical Care</u>	<u>Neonatal Critical Care</u>
<u>Adult Diagnostics</u>	<u>Pediatric Diagnostics</u>	<u>Neonatal Diagnostics</u>
<u>Special Rotations</u>		



[illegible]

# Adult Critical Care Competencies

Therapy Group	Specific Competency
Anterior Cruciate Ligament	Stability, Proprioception, Balance, Coordination
Posterior Cruciate Ligament	Stability, Proprioception, Balance, Coordination
Medial Collateral Ligament	Stability, Proprioception, Balance, Coordination
Lateral Collateral Ligament	Stability, Proprioception, Balance, Coordination
Anterior Horn of the Knee	Stability, Proprioception, Balance, Coordination
Posterior Horn of the Knee	Stability, Proprioception, Balance, Coordination
Medial Meniscus	Stability, Proprioception, Balance, Coordination
Lateral Meniscus	Stability, Proprioception, Balance, Coordination
Anterior Cruciate Ligament Reconstruction	Stability, Proprioception, Balance, Coordination
Posterior Cruciate Ligament Reconstruction	Stability, Proprioception, Balance, Coordination
Medial Collateral Ligament Reconstruction	Stability, Proprioception, Balance, Coordination
Lateral Collateral Ligament Reconstruction	Stability, Proprioception, Balance, Coordination
Anterior Horn of the Knee Reconstruction	Stability, Proprioception, Balance, Coordination
Posterior Horn of the Knee Reconstruction	Stability, Proprioception, Balance, Coordination
Medial Meniscus Reconstruction	Stability, Proprioception, Balance, Coordination
Lateral Meniscus Reconstruction	Stability, Proprioception, Balance, Coordination
Anterior Cruciate Ligament Reconstruction with Meniscus	Stability, Proprioception, Balance, Coordination
Posterior Cruciate Ligament Reconstruction with Meniscus	Stability, Proprioception, Balance, Coordination
Medial Collateral Ligament Reconstruction with Meniscus	Stability, Proprioception, Balance, Coordination
Lateral Collateral Ligament Reconstruction with Meniscus	Stability, Proprioception, Balance, Coordination
Anterior Cruciate Ligament Reconstruction with Meniscus and Cartilage	Stability, Proprioception, Balance, Coordination
Posterior Cruciate Ligament Reconstruction with Meniscus and Cartilage	Stability, Proprioception, Balance, Coordination
Medial Collateral Ligament Reconstruction with Meniscus and Cartilage	Stability, Proprioception, Balance, Coordination
Lateral Collateral Ligament Reconstruction with Meniscus and Cartilage	Stability, Proprioception, Balance, Coordination
Anterior Cruciate Ligament Reconstruction with Meniscus, Cartilage, and Bone	Stability, Proprioception, Balance, Coordination
Posterior Cruciate Ligament Reconstruction with Meniscus, Cartilage, and Bone	Stability, Proprioception, Balance, Coordination
Medial Collateral Ligament Reconstruction with Meniscus, Cartilage, and Bone	Stability, Proprioception, Balance, Coordination
Lateral Collateral Ligament Reconstruction with Meniscus, Cartilage, and Bone	Stability, Proprioception, Balance, Coordination

1610  
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1612  
1614

# Adult Floor Therapy Competencies

Therapy Group	Specific Competency
Patient Data	BLS - Basic Life Support
	Hand Washing
	Isolation Procedures
	Charges
Oxygen Therapy	Vital Signs
	Chest Assessment
	Patient Assessment
	X-Ray Interpretation
Aerosol & Humidity Therapy	Isolation Procedures
	Nasal Cannula
	Simple Mask
	Partial Rebreather
Aerosol Drug Administration	Non-Rebreather
	Venti-Mask
	Pulse Oximetry
	Face Tent
Hyperinflation Therapy	Face Mask
	Trach Collar
	T-Piece
	USN - Ultrasonic Nebulizer
Bronchial Hygiene	MDI - Metered Dose Inhaler
	SVN - Small Volume Nebulizer
	IS - Incentive Spirometry
	IPPB - Intermittent Positive Pressure Breathing
	Chest Physiotherapy
	Coughing
	Breathing Exercises
	Mucous Clearance Adjuncts (PEP - Positive Expiratory Pressure, 12.00.00.00)

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1622 1620 1616C 1618 1624 1626



# Respiratory Care

# Adult Floor Therapy - Oxygen Therapy - Nasal Cannula

This evaluation was done on (date): 1/22/98 Enter date as m/d/y, for example: 12/25/98 for December 25, 1998. If you leave the year space blank and enter in 12/25, the program will automatically fill in the current year.

**Instructor:**

**Student:**

**Conditions (describe):**

FIG. 16D <sup>1632</sup>

**Additional comments:** include errors of omission or commission, communicative skills, and effectiveness of patient interaction.

[illegible]

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## Summary performance evaluation and recommendations

Please use the following criteria and select the appropriate pop-up menu.

- **Satisfactory** - student ready for minimally supervised application and refinement. Student performed without error or prompting, or able to self-correct, no critical errors.
- **Unsatisfactory performance** - prompting required; performed with critical errors, potentially harmful.
  - **Minor** - Unsatisfactory: Student requires re-evaluation after minor deficiencies are corrected
  - **Major** - Unsatisfactory: Student requires complete re-evaluation.

## Summary Performance Evaluation:

1. **Self-Management**  
 2. **Self-Motivation**  
 3. **Self-Direction**  
 4. **Self-Initiative**  
 5. **Self-Confidence**  
 6. **Self-Respect**  
 7. **Self-Image**  
 8. **Self-Concept**  
 9. **Self-Identity**  
 10. **Self-Expression**  
 11. **Self-Realization**  
 12. **Self-Actualization**  
 13. **Self-Improvement**  
 14. **Self-Development**  
 15. **Self-Enhancement**  
 16. **Self-Enrichment**  
 17. **Self-Expansion**  
 18. **Self-Exploration**  
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 20. **Self-Reflection**  
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 205. **Self-Enhancement**  
 206. **Self-Enrichment**  
 207. **Self-Expansion**  
 208. **Self-Exploration**  
 209. **Self-Discovery**  
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 217. **Self-Concept**  
 218. **Self-Identity**  
 219. **Self-Expression**  
 220. **Self-Realization**  
 221. **Self-Actualization**  
 222. **Self-Improvement**  
 223. **Self-Development**  
 224. **Self-Enhancement**  
 225. **Self-Enrichment**  
 226. **Self-Expansion**  
 227. **Self-Exploration**

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FIG 17A

Database Access for Academic Faculty - Microsoft Internet Explorer

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# Academic Faculty

	<u>View</u>	<u>Add</u>	<u>Search</u>	<u>Modify / Delete</u>
	<u>View</u>	<u>Add</u>	<u>Search</u>	<u>Modify / Delete</u>
	<u>View</u>	<u>Add</u>	<u>Search</u>	<u>Modify / Delete</u>
	<u>View</u>	<u>Add</u>	<u>Search</u>	<u>Delete</u>
	<u>View</u>	<u>Add</u>	<u>Search</u>	<u>Delete</u>
	<u>View</u>	<u>Add</u>	<u>Search</u>	<u>Search</u>

1702

1700

FIG 17A



**This form is used to modify or delete the record for Marilyn Childers**

- To modify this record, make the necessary changes and then click the MODIFY button.
- To delete this record click the DELETE button - WARNING - Deleted records can NOT be recovered!

First Name: Marvin 1721

Last Name: [REDACTED] 1722

ID: 12345-1723

Email: [mchillder@umb.edu](mailto:mchillder@umb.edu) ~ 1724

Address: 30 University Blvd.

City: Gaylestown ~ 1726

State - (two letters): ~ 172

Zip Code: 72555-1028 ~ 1728

Phone Number: 409-225-5098

## The students in this Respiratory Care

**Programs are:**

## Sputum Bowl

## Marilyn Childers

## Eric Dao

**Kim Dông**

## Monica Dunn

**Stephen Fracek, Jr.**

# Shaloo Grewal

## Ruth Guandique

**Alejandra Jimenez**

Student Clinical Time Clock Record List - Microsoft Internet Explorer

Forward	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100																																																																																																																																																																																																																																																																														
1741	1742	1743	1744	1745	1746	1747	1748	1749	1750	1751	1752	1753	1754	1755	1756	1757	1758	1759	1760	1761	1762	1763	1764	1765	1766	1767	1768	1769	1770	1771	1772	1773	1774	1775	1776	1777	1778	1779	1780	1781	1782	1783	1784	1785	1786	1787	1788	1789	1790	1791	1792	1793	1794	1795	1796	1797	1798	1799	1800	1801	1802	1803	1804	1805	1806	1807	1808	1809	1810	1811	1812	1813	1814	1815	1816	1817	1818	1819	1820	1821	1822	1823	1824	1825	1826	1827	1828	1829	1830	1831	1832	1833	1834	1835	1836	1837	1838	1839	1840	1841	1842	1843	1844	1845	1846	1847	1848	1849	1850	1851	1852	1853	1854	1855	1856	1857	1858	1859	1860	1861	1862	1863	1864	1865	1866	1867	1868	1869	1870	1871	1872	1873	1874	1875	1876	1877	1878	1879	1880	1881	1882	1883	1884	1885	1886	1887	1888	1889	1890	1891	1892	1893	1894	1895	1896	1897	1898	1899	1900	1901	1902	1903	1904	1905	1906	1907	1908	1909	1910	1911	1912	1913	1914	1915	1916	1917	1918	1919	1920	1921	1922	1923	1924	1925	1926	1927	1928	1929	1930	1931	1932	1933	1934	1935	1936	1937	1938	1939	1940	1941	1942	1943	1944	1945	1946	1947	1948	1949	1950	1951	1952	1953	1954	1955	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	2042	2043	2044	2045	2046	2047	2048	2049	2050	2051	2052	2053	2054	2055	2056	2057	2058	2059	2060	2061	2062	2063	2064	2065	2066	2067	2068	2069	2070	2071	2072	2073	2074	2075	2076	2077	2078	2079	2080	2081	2082	2083	2084	2085	2086	2087	2088	2089	2090	2091	2092	2093	2094	2095	2096	2097	2098	2099	2100	2101	2102	2103	2104	2105	2106	2107	2108	2109	2110	2111

Fig 17c  $\uparrow$  1740



# Respiratory Care

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**THE**

**RESC 3631 - Clinical Therapeutics**

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1766 1741 1768 1767 1765 1770 1771

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2007-07-20 14:00:00

# Respiratory Care

# Adapted Relaxation Therapy – Nasal Cannula

The required basic design is given in Figure 1. The required yellow

# THE UNIVERSITY OF CHICAGO PRESS

**Nassell Consulting** - Adult 15+ years. Please reply

Time and Date: 11:38:57 AM, Fri, 4 Nov 1999

STAFF SUPPLIES

of the case. This is the latest Under Way patent infringement lawsuit, one of Under Way's many and will generate an industry reaction in the patent community.

**NOT OBSERVED**



1780  
↑  
F1617 G



Student	Date Rec'd.	Syllable Competency	Patient	Summary	Log Date
Alexander, Jennifer	Omar Sample	Vital Signs	Adult	Satisfactory	6/28/99
Alexander, Jennifer	Yandya Chingoh	Vital Signs	Adult	Satisfactory	6/28/99
Alexander, Jennifer	Omar Sample	Ortho & P Pulm	Adult	Satisfactory	6/28/99
Alexander, Jennifer	Omar Sample	Emulation Procedures	Adult	Satisfactory	6/28/99
Alexander, Jennifer	Omar Sample	Emulation Procedures	Adult	Satisfactory	6/28/99
Alexander, Jennifer	Omar Sample	Bulk Oxygen	Adult	Satisfactory	6/28/99
Alexander, Jennifer	Omar Sample	Theater Collar	Adult	Satisfactory	6/28/99
Alexander, Jennifer	Omar Sample	Expiratory Volume Spirometry	Adult	Satisfactory	6/28/99
Alexander, Jennifer	Omar Sample	Incentive Spirometry	Adult	Satisfactory	6/28/99
Alexander, Jennifer	Omar Sample	Chest X	Adult	Satisfactory	6/28/99

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# Respiratory Care

RESC 3631 Clinical Therapeutics

## Summary of Daily Logs and Evaluations

This database was last updated at 9:47:13 AM on 6/8/99

I want the daily log and evaluation for:

1804

1806

Please be patient. The search and retrieval may take a few seconds. Thank you.

File 18A 1800



Summary of Daily Logs and Evaluations - Microsoft Internet Explorer

Student: Dao, Eric

Date: 6/8/99

Time: 9:47:13 AM

✓ 1814 ✓ 1816 ✓ 1818 ✓ 1812 ✓ 1820

PROCEDURES	OBSERVATIONS	PERFORMANCES	EVALUATIONS
Patient Data			
Vital Signs	16	8	2
Chest Assessment	15	68	1
Patient Assessment	15	56	1
Isolation Procedures	12	60	1
Oxygen Therapy			
Nasal Cannula	7	34	1
Simple Mask	3	25	1
Venti-Mask	4	5	
Partial Rebreather		6	1
Non-Rebreather	1	1	1
Pulse Oximetry	12	11	
Cylinder Transport	1	58	

F167 1813 ✓ 1808



<p>Student - Respiratory Care Program Resource Survey - Microsoft Internet Explorer</p> <p>File Edit View Go Favorites Help Search Favorites History Channels Fullscreen Print Edit</p> <p>Back Forward Stop Refresh Home</p> <p>Links Address http://129.109.157.90/Surveys/student_fake_results.html</p>	
<h1 style="text-align: center;">STUDENT PROGRAM RESOURCE SURVEY RESULTS</h1> <p style="text-align: center;">University of Texas Medical Branch - School of Allied Health Sciences - Department of Respiratory Care</p> <p style="text-align: center;">CERTIFIED ELIGIBLE PROGRAM NUMBER: 100000 REGISTRY ELIGIBLE PROGRAM NUMBER: 200000</p> <p style="text-align: right;">1902</p> <p><i>The purpose of this survey instrument is to evaluate our program resources. The data compiled will aid the program in an ongoing process of program improvement.</i></p> <p>This survey is for the Summer semester of 1999.</p> <p>INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not-Applicable.</p>	
<p>Done</p> <p>Start</p> <p>Internet zone</p> <p>Address: http://129.109.157.90</p>	<p>Student - Respiratory...</p> <p>Inbox / Microsoft Outlook</p>

1900 FLG 19A

1619B



← 2000

# STUDENT PROGRAM RESOURCE SURVEY

University of Texas Medical Branch - School of  
Allied Health Sciences - Department of  
Respiratory Care

CERTIFIED ELIGIBLE PROGRAM  
NUMBER: 100000  
REGISTRY ELIGIBLE PROGRAM  
NUMBER: 200000

*The purpose of this survey instrument is to evaluate our program resources. The data compiled will aid the program in an ongoing process of program improvement.*

I am a  Select  2004 . This survey is for the  Select Semester  2004 semester of  
 Select Year  2002  2002  2004

FIG 20 A



INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

2002

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

I. PERSONNEL RESOURCES (PROGRAM FACULTY)

2008

A. FACULTY TEACH EFFECTIVELY:

1. In the classroom ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
2. In the laboratory 2010 ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
3. In the clinical area ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

B. FACULTY NUMBER IS ADEQUATE:

2008

4. In the classroom ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
5. In the laboratory ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
6. In the clinical area ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

C. FACULTY MEMBERS HAVE GOOD RAPPORT WITH STUDENTS.

2008

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

D. FACULTY MEMBERS ARE WILLING TO HELP STUDENTS WITH ACADEMIC NEEDS.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

E. FACULTY ENSURE STUDENT REPRESENTATION ON THE ADVISORY BOARD.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

Comments:

--

F 11-20 B

**INSTRUCTIONS:** Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree   4 = Generally Agree   3 = Neutral (acceptable)   2 = Generally Disagree   1 = Strongly Disagree   NA = Not Applicable

2002

2002

## II. PHYSICAL RESOURCES

### A. INSTRUCTIONAL RESOURCES: CLASSROOMS

2010

1. Are adequate in size.   ← 2008   ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
2. Have adequate lighting.   ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
3. Contain adequate seating.   ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
4. Have adequate ventilation.   ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
5. Are provided with appropriate equipment to support effective instruction.   ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

2008

### B. INSTRUCTIONAL RESOURCES: LABORATORY

2010

1. Is adequate in size.   ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
2. Has adequate lighting.   ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
3. Has adequate seating.   ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
4. Has adequate ventilation.   ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
5. Is equipped with the amount of equipment necessary for student performance of required laboratory exercises.   ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
6. Is equipped with the variety of equipment necessary for student performance of required laboratory exercises.   ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

FIG 20c



09731367-002001  
09731367-002001

7. Is equipped with the amount of supplies necessary for student performance of required laboratory exercises.

✓ 2010  
c 5 c 4 c 3 c 2 c 1 c NA

8. Is equipped with the variety of supplies necessary for student performance of required laboratory exercises.

c 5 c 4 c 3 c 2 c 1 c NA

9. Activities prepare the student to perform effectively in the clinical setting.

c 5 c 4 c 3 c 2 c 1 c NA

10. Is accessible to students outside regularly scheduled class times.

c 5 c 4 c 3 c 2 c 1 c NA

Comments:

2012

**INSTRUCTIONS:** Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

2002 → 5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

### III. LEARNING RESOURCES

2008

#### A. LIBRARIES (SCHOOL AND AFFILIATES)

1. The program faculty and/or the library personnel, offer orientation and demonstration of the library services.

✓ 2010  
c 5 c 4 c 3 c 2 c 1 c NA

FIG 20 D

✓ 2008

✓ 2010

2. The institutional library personnel provide assistance to the students when needed. 5 4 3 2 1 NA
3. The libraries provide sufficient materials to support classroom assignments. 5 4 3 2 1 NA
4. The library hours are convenient to student schedules. 5 4 3 2 1 NA
5. Program assignments require the use of library resources. 5 4 3 2 1 NA

**B. STUDENT INSTRUCTIONAL SUPPORT SERVICES (TUTORS, COMPUTER LAB. ETC.)**

1. Tutors provide assistance to the students when needed. 5 4 3 2 1 NA
2. Audiovisual and computer equipment are available to students for class assignments and activities. 5 4 3 2 1 NA
3. Computer resources are adequate to support the curriculum. 5 4 3 2 1 NA
4. Student Instructional Support Services are open an adequate number of hours. 5 4 3 2 1 NA

✓ 2010

Comments:

2012

2002

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree    4 = Generally Agree    3 = Neutral (acceptable)    2 = Generally Disagree    1 = Strongly Disagree    NA = Not Applicable

File 20E



#### IV. CLINICAL RESOURCES

2008

##### A. CLINICAL ROTATIONS

###### 1. Facilities

a. The clinical facilities offer an adequate number of procedures for the student to meet clinical objectives.

5 4 3 2 1 NA

b. The clinical facilities offer an adequate variety of procedures for the student to meet clinical objectives

5 4 3 2 1 NA

c. The clinical facilities provide a variety of current equipment.

5 4 3 2 1 NA

###### 2. Experiences

a. Each clinical rotation is of sufficient length to enable the student to complete clinical objectives.

5 4 3 2 1 NA

b. Clinical rotations are sufficient to provide overall equivalent competencies for all students.

5 4 3 2 1 NA

##### B. CLINICAL INSTRUCTION

1. Students are adequately oriented to assigned clinical areas, and procedures.

5 4 3 2 1 NA

2. Clinical instructors are sufficiently knowledgeable to provide student instruction.

5 4 3 2 1 NA

3. Clinical instructors direct the students in completing the assigned objectives.

5 4 3 2 1 NA

2010

Fig. 20F

4. Clinical instructors are consistent in their evaluation of student performance.

5 4 3 2 1 NA

5. Clinical instructors are readily available to assist students when needed.

5 4 3 2 1 NA

Comments:

2012

**INSTRUCTIONS:** Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

2002

## V. PHYSICIAN INTERACTION

A. Physician/student interaction facilitates the development of effective communication skills between physicians and students.

5 4 3 2 1 NA

B. Physician contact is sufficient to provide the student with a physician perspective of patient care.

5 4 3 2 1 NA

C. Overall student exposure to physicians in the program is adequate.

5 4 3 2 1 NA

Comments:

2012

FIG 20G

VI. ADDITIONAL COMMENTS

How long have you been a student in the program?

OVERALL RATING:

Please rate the OVERALL quality of the resources supporting the program.  
(Select one)

5 = Excellent    4 = Very Good    3 = Good    2 = Fair    1 = Poor

Based on your experience, which program resources provided you with the most support?

2012

Why?

2012

Based on your experience, which program resources could be improved?

2012

How?

2012

FIG. 2011



Please provide comments and suggestions that would help to improve the overall resources of the program.

2012

2014

2016

Submit Survey

Clear - Start Over

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FIG. 20 I